



# Employee Contributions for Health & Prescriptions

As per ACPSOP and CFT's Collective Bargaining Agreements with the Board, the following employee contributions for health care and prescription benefits will become effective January 1, 2006.

## Employee Contributions Health Benefit 2006 Schedule

Income	Insured	2006	
		Co-Choice	New Health
Under \$30,000	Single Only	13	2
	2 Person	23	4
	Family	34	9
\$30,000 - \$60,000	Single Only	26	4
	2 Person	39	9
	Family	49	18
\$60,000 - \$90,000	Single Only	34	7
	2 Person	46	13
	Family	60	26
Over \$90,000	Single Only	45	12
	2 Person	57	23
	Family	71	46

## Employee Contributions Prescription Benefits Schedule

Rx Co-pay (maximum)	Co-Choice	New Health
Generic	15	10
Name Brand	25	20
Non Formulary	45	25
<b>Coinsurance</b>		
Co-Choice In/Out of Network	100/75	
New Health		
<b>Opt Out Provision</b>		
2 Person	50	
Family	100	
<b>Office Visit Co-pay - Co-Choice</b>		
	Primary - 20	
	Specialist - 35	
<b>Office Visit Co-pay - New Health</b>		
	Primary - 10	
	Specialist - 25	
<b>Spousal Premium/Month</b>		
(For Spouse with Access to other coverage)	Co-Choice	New Health
Under \$30,000	40	35
\$30,000 - \$60,000	50	40
\$60,000 - \$90,000	60	45
Over \$90,000	70	50

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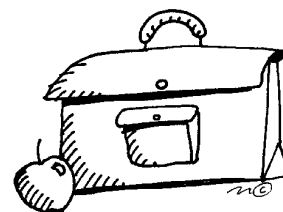
## Professional Development Fund by Rochelle Johnson, Committee Co-Chair

The Professional Development Fund (PDF) committee is a joint CFT-CPS contractual committee. The PDF committee meets the first Wednesday of every month at 3:40, at Winton Montessori Elementary School. (The co-chair can change the day if necessary).

The application to request funds and all the guidelines are in the Building Rep. Handbook. (Summer Study opportunities also exist and the guidelines are also found in the BR Handbook.)

Some key points are below:

- The request for professional development funds application consists of three parts.
  - The application (original + 2 copies)
  - A small paragraph stating how the event relates to your area of teaching.
  - The registration/brochure announcing the event.
- The request form, along with all parts of the application packet, must be time stamped by Human Resources **30 days** before the event. (Only the original copy needs the stamp).
- The PDF committee can only fund two (2) teachers at a K-8 school during a monthly meeting and three (3) or more high school teachers, depending on the size of the staff.
- The PDF committee does not take request forms (applications) the day of the meeting.



The co-chair strongly recommends that BR's go over the guidelines with members at a chapter meeting or a staff meeting.

The Professional Development Fund provides important opportunities for teachers to choose professional development activities that are of benefit to them in their professional roles. CFT is proud to have negotiated these opportunities and funds for our members.



## AFT Proposal under the Provisions of NCLB to Aid Students Displaced by Hurricane Katrina

No Child Left Behind (NCLB) would be the most effective avenue through which to direct additional aid that is needed by states and localities now educating the tens of thousands of students who have been displaced by Hurricane Katrina. Working through *an existing, proven and accountable administrative structure* at the federal, state and local levels, Title I of NCLB currently provides additional support for low-income students enrolled in public and nonpublic schools. This state and locally administered federal program can be amended to include a one-time supplemental allocation for this current emergency that would provide the appropriate instructional and administrative supports and family assistance.

All students who have been displaced from the Gulf Coast area would benefit from this program. For this sole purpose, all such students would be considered *eligible* because each has been thrust into a "high need" status. A certified count of students enrolled in area public and private schools where these students have relocated would be undertaken by the respective local education agencies (LEAs). In general, states would be responsible for oversight of this process but it would be administered by the LEAs.

Districts that have enrolled students displaced by the hurricane would be eligible to receive through states a supple-

mental Title I allocation equal to the state average per capita cost, retroactive to the date of enrollment, for each child so enrolled. This entitlement would apply to certified, disabled students as well. An LEA would receive a similar amount for each eligible child now enrolled in nonpublic schools within its boundaries. A 1 percent set-aside would be provided both to states and districts and an additional 4 percent to districts to cover administrative overhead.

Nonpublic and private schools would receive services and supplies, materials and equipment for displaced students they have enrolled. These services, which would cover everything permissible under the NCLB statute, including additional district teachers, books, supplies, equipment, supplementary educational services, etc., would be provided by or through the school district. Collaborative planning on use of these funds between LEA and nonpublic school representatives would be required; SEAs could play an intermediary role in this process if necessary.

Allowable costs for use of these funds by LEAs would be consistent with those included under NCLB as well as additional purposes necessitated by the unique nature of the relocation process and its impact. Examples of such costs might include parent involvement, salaries of additional teachers and paraprofessionals, social work and medical services (including mental health), minor remodeling, local transportation, addi-

tional classroom furniture, books, supplies, materials, technology, etc. In the case of participating nonpublic schools, these services and items would be provided to these schools by the respective LEA.

In addition to the services mentioned above, after-school and/or weekend programs for students and parents and related social services should be provided. Funds to cover these additional services should be included in the supplemental allocations to LEAs for students and families enrolled in public and nonpublic schools at the rate of \$1,500 per student.

Finally, it is critical that this supplemental allocation include immediate funds for assistance to severely affected districts, e.g. New Orleans, Biloxi, so that they can begin to restore operations and reopen their schools, when possible. These funds should be used for recovering data; replacing books, classroom supplies, instructional materials and equipment; providing temporary facilities; hiring additional district teachers, counselors, paraprofessionals and support staff to assist in transition and recovery efforts; maintaining payroll and other obligations during current and transition periods; replacing lost and damaged student supplies; and providing other necessary support to assist these schools to again provide students with the sound, basic education to which they are entitled.

*Sandra Feldman Remembered; In her own words:*

*"Those of us responsible for public education must never defend or try to perpetuate a school to which we would not send our own children. Boards of education, superintendents, union leaders, parents, school staff have to work together on solutions...If we have the guts and patience to work together, we can rebuild these schools into places where teachers can teach and kids can learn and flourish."*

# Dops!

## Correction—Correction

In the previous edition of the Newsliner (Vol. 2, Issue 3, 9/13/05), the article entitled Local Professional Development Committee Update was written by Esther L. Williams, LPDC member, not Diana Porter. We apologize for the mix up.

## It's CFT/ACPSOP Directory Time!

In the coming weeks, CFT/ACPSOP will be sending a Personal Information sheet to your BR's in order to verify your information for the CFT/ACPSOP 2005-2006 Directory. Please assist your BR to verify that all the information is correct and, if not, please indicate any changes. If you do not wish to be published in the directory, please clearly designate so. CFT/ACPSOP information comes from the CPS Human Resources Department and HR personnel are very busy. Sometimes changes and updates are not received in the CFT office right away, so whenever you have to make a change or an update in Human Resources, please drop us a line and notify us also. Changes and information can be sent directly to the CFT office via email: [cft@cft-aft.org](mailto:cft@cft-aft.org) or pony.



## AFT Disaster Relief Fund Needs Your Help!

AFT affiliates and members can help provide relief to union brethren displaced by hurricanes Katrina and Rita by making contributions to the AFT Disaster Relief Fund. The fund provides direct assistance to AFT members who are victims of natural disasters.

To contribute online, visit [https://secure.ga3.org/o8/aft\\_relief\\_fund](https://secure.ga3.org/o8/aft_relief_fund). Contributions can also be sent (made payable to the AFT with "disaster relief" written in the memo portion of the check) to:

AFT Disaster Relief Fund  
ATTN: Connie Cordovilla  
555 New Jersey Ave., N.W.  
Washington, DC 20001

Please note that contributions are NOT tax-deductible.

## Cincinnati Teen Court Looking for Volunteers



Cincinnati Teen Court is currently recruiting adult volunteers to assist and administer a community based teen peer review juvenile justice program. If you have the time...to help and you have the desire...to help, the Cincinnati Teen Court needs your assistance in the following areas:

- Training
- Recruitment
- Advertisement
- Management

Call (513) 791-4370 or (513) 379-8795 to inquire about applications and training schedule.

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1 mile from College Hill School  
1.5 miles from Aiken High School

Call 513-895-2525  
Ask for Patrick

## Community Shares & United Way Giving Campaign



Just a reminder that next week is the last week of our CPS Giving campaign for United Way and Community Shares. All pledge cards and donations should be submitted to your campaign coordinator by Friday, October 21, 2005.

### Cincinnati Federation of Teachers Association of CPS Office Personnel

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